FEBRUARY 6, 1996

THE CARDINAL TIMES

LINCOLN HIGH SCHOOL ◆ 1600 SOUTHWEST SALMON STREET PORTLAND, OREGON ◆ VOLUME 99 ◆ ISSUE 6

ABE'S SHORTS

BOOSTER CLUB BRINGING IN BUCKS

A night of dining and bidding are in the cards for those in attendance at the annual Booster Club Auction Feb. 10.

The auction, which will be held at Portland State University in Smith Hall, raises funds that benefit athletics and other extracurricular activities. Last year, over $30,000 was brought in by the silent and oral auctions. "The Booster Club has been a marvelous benefactor," said athletic director Mark Brazo. "We appreciate their continued support."

Over 100 items have been donated by parent and local businesses, including dinner packages in local restaurants, use of vacation homes in Black Butte and Sun River, and a $1000 travel voucher that includes airfare and lodging.

Tickets are available for $20 for parents and staff from the bookkeeper in Rm. 105.

LEGAL EAGLES FLY TO STATE TITLE

The Constitutional Law team is looking forward to national competition in Washington D. C late April after the ninth consecutive year of winning the State competition in Salem, Jan. 18. "The pressure was intense," said coach Hal Hart. "I was delighted that Lincoln carried on a tradition by winning the championship."

Although Franklin was the only other team at the competition, the legal eagles still had to impress a panel of judges that included justices from the Oregon Supreme Court and Oregon Secretary of State Phil Keisling.

"We have a lot of room to improve," said junior Farleigh Wolfe, "but our team is really enthusiastic and interested in doing well at Nationals."

WRITING WINNERS

After writing an impromptu essay on the desensitization of violence in society, juniors Matt Schwartz and Daniel Pollack-Pelzner were selected as representatives in competition sponsored by the National Council of Teachers of English.

Both were chosen from a pool of 27 teacher-selected students. "There were so many good writers in the room, I couldn't believe I was picked," said Pollack-Pelzner.

From this point, Schwartz and Pollack-Pelzner will submit a prepared piece of writing to the NCTE and will write another impromptu essay in April. "I'm looking forward to going to Nationals," said Schwartz.

IN THE CARDS...

This Week, February 6-9:
Arts Week

Today, February 6:
Magnet Night, 7-9 p.m., Gym

Wednesday, February 7:
Juniors college night, 7-9 p.m., Auditorium

Saturday, February 10:
Booster Club auction, 8 p.m., PSU ballroom

February 12-16:
Spirit Week

February 14:
Valentine's Day

Friday, February 16:
'D' schedule- spirit assembly

NOTABLE...

The average sophomore personal anthology used 61 pages, and took 3 hours and $8.50 to copy at Kinko's.

QUOTABLE...

"Education pre-empts a life in crime."
-Tim Cunningham,
Student Body President

Students just say 'no' to cuts

BY ELIZABETH LEHMER

With TV cameras rolling, and state senators watching, over 100 people were present for a student- run press conference on the budget held on Jan. 30 in Rm. 169.

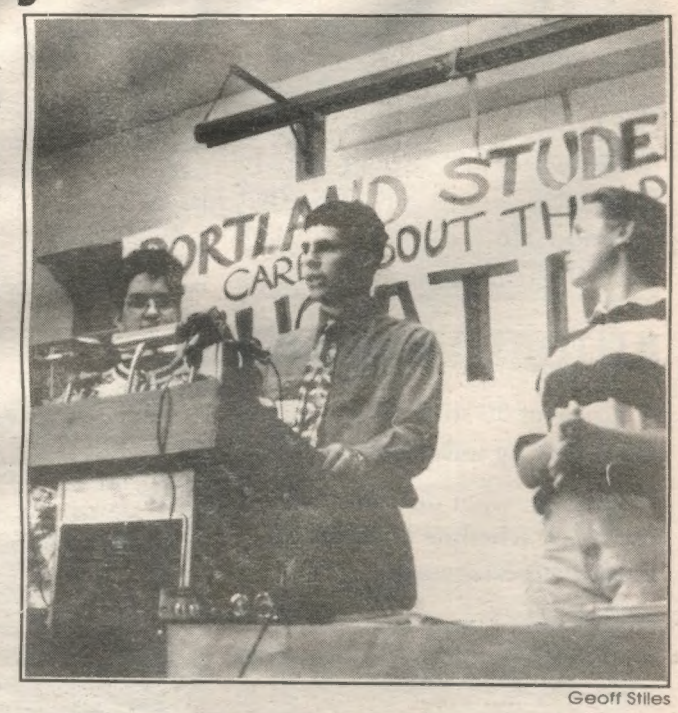
Press members from KOIN and KGW, as well as KXL news radio were in attendance as a panel of speakers, which included student body president Tim Cunningham, sophomore Jason Franklin, Donna Thies, student body president from Franklin High School, and Brandon Bettell, Wilson High School's student body president. Student representatives were present from other high schools as well, such as MLC, Benson, and Roosevelt.

> ***"We are accepting mediocrity in the Portland Public Schools."***
> Tim Cunningham
> STUDENT BODY PRESIDENT

Cunningham introduced the press conference on a positive note. "Currently, Oregon and Portland are looked upon as a national model for excellence in public education," he said. "Our students are routinely accepted into prestigious colleges and wonderful vocational work right out of high school." But, he added, the future of excellence is in danger if the proposed cuts become a reality.

Cunningham, whose younger brother Kevin is a freshman,

Conference: continued on page 2 of the budget pullout



Geoff Stiles

Speaking out: Student body presidents Brandon Bettell, from Wilson; Tim Cunningham, from Lincoln; and Donna thies, from Franklin , address local media. Over 100 people were present at the press conference, including state senators Shirley Gold and John Lim.

Metal detectors create controversy

BY DANIEL LERNER

The new school district policy of using metal detectors on a random basis has evoked mixed reactions from students and staff.

The policy was adopted on Nov. 30. Following its announcement at Lincoln on Jan. 18, a pamphlet was distributed around campus indicating the vehement beliefs of a group of students against the metal detectors. The group calls itself the Lincoln Students For Solidarity (LSFS), and invited students to join in a walk-out protest if the metal detectors were to be used at Lincoln.

Lead organizer of LSFS, junior Zach Spier, is adamant about the inappropriateness of metal detectors. "I don't think the random use of the detectors is necessary at any of the district schools," said Spier. "Most of the violence takes place off campus, and if a school has a violence problem, it should use them every day."

On Jan. 18, the metal detectors were used for the first time at Jackson Middle School, with 780 students walking through the detectors as they entered the school building. Most of the students arrived by bus, and had to walk through the two doors which had detectors. The search took approximately 45 minutes, and only a Swiss army knife was found.

Approximately 300 students at Franklin High School went through the detectors on Jan. 30. District police cordoned off the southwest wing of the school, and made students pass through detectors and display the contents of their bags and pockets. The search took about 35 minutes, producing one marijuana pipe, but no weapons.

> ***"...if a school has a violence problem, it should use (metal detectors) every day."***
> Zach Spier
> JUNIOR

"Jackson and Franklin were chosen as pilots to test different methods of metal detector searches," said Lew Fredrick, district spokesman. "There is no particular criteria to choose the schools we (the district) search. We intend to use random situations, and as many different ways of testing as possible."

The feelings of the LSFS do not hold true for all Lincoln students. "Each student has a right to feel safe and protected. If metal detectors aid in our safety, then I'm all for them," said junior Tawan Davis.

According to the policy, the random searches were justified by "evidence in our society of the potential for violent acts in public as well as private places," and the district is "authorized to use all appropriate means to deter violent behavior."

Principal Velma Johnson supports the random metal detector searches, saying they are "a necessity at any district school."

Budget cuts loom over Magnet Night

ISC and other programs may be subject to cuts due to the budget crisis

BY DANIEL LERNER

The International Studies Center magnet night will be held tonight from 7-9 p. m. Approximately 600 students will be in attendance with their parents to get a view of Lincoln.

However, Superintendent Jack Bierwirth's proposed budget cuts calling for an estimated $13 million in reductions could eliminate the district magnets, including ISC.

To make incoming students aware of the possible cuts, a disclaimer has been placed in the forecasting catalogues detailing the current situation, and warning students that certain classes may be unavailable next year. Students, parents, faculty and administration are hoping to convince the state legislature to reconsider the cuts and maintain the magnet programs.

"We're looking at every possibility to avoid the cuts," said Principal Velma Johnson. "Our focus is to keep the programs (ISC, International Baccalaureate, and PASS room) whole."

> ***"I'm calling upon voters to make the legislature hear them."***
> Velma Johnson
> PRINCIPAL

The administration is optimistic about the future of the magnet program, and will not prepare for any budget reduction until the school board votes on March 14. "At this point we don't know what the cuts will be, so we're going about magnet night the same way as usual," said ISC co-coordinator Helen Lawrence.

"I'm calling upon voters to make the legislature hear them, so they will revisit and look at the magnitude of the cuts," said Johnson. "Any type of reduction will virtually dismantle one of the finest district in the state."

The IB program could also be cut, according to the superintendent's budget. "I see the superintendent's budget as disastrous and totally unacceptable for Lincoln," said IB coordinator Sally Scholz. "However, there's a lot of pressure within Portland to fix the budget."

The ISC magnet program began in 1976, with 25 students from other schools in the district. Since then, the ISC enrollment has ballooned to 750, and consists of both neighborhood and magnet students.

Building blocks: An overview of schedule restructuring

LINCOLN LOWDOWN

The block schedule has not been without some revision. After Winter Break, the schedule was revised to include a 20-minute break, which not only helps students, but "provides rest and recuperation for teachers," according to Susan Snyder, social studies teacher.

Period 1/2	9:00-10:30
Break	10:30-10:50
Period 3/4	10:54-12:24
Lunch	12:24-1:04
Period 5/6	1:08-2:39

BY ELIZABETH LEHMER

In its second year of implementation, the block schedule has received everything from raves to retches. With this in mind, the *Cardinal Times* takes a look to see how people feel about their longer classes.

Intended to be an outlet for restructuring efforts throughout the district, the block schedule not only allows for more class time, but the late opening also provide for staff restructuring meetings.

> ***"With more time, there is more teaching."***
> Natalie Jacobs
> SOPHOMORE

Many are pleased with block schedule. "I think it' s more effective," said sophomore Natalie Jacobs. "With more time, there is more teaching."

However, some aren' t as pleased with the lack of convention. "I don' t like one- and- a- half hour classes," said freshman Heather Marsh. " It's hard to concentrate."

BY THE BELL IN OTHER SCHOOLS...

Forest Lake Senior High (Forest Lake, MI)

Forest Lake High has revised its scheduling plan to four 85- minute blocks. This schedule also splits up lunch periods into four blocks. Students eat lunch at separate times.

Cascade High School (Turner, OR)

Cascade is on a schedule where students also have a four- period block day of 93- minute blocks. Unlike Forest Lake, however, the four- period days enable students to have four classes on alternating days.

Tahoma High School (Renton, WA)

Hazen has a three- period day, with each class lasting for 100 minutes each. Like Cascade, this schedule allows students to attain six credits by alternating three classes per day, as opposed to six classes per day.

Jefferson High School (Portland, OR)

Jefferson is on a four- period day of 90- minute blocks. This plan allows a full- year credit to be attained in one semester.

SURVEY SAYS...

A survey of 50 students revealed the following information...

In general, what do you think of the block schedule in terms of academic performance?

effective..... *42%*
no difference..... *37%*
detrimental..... 21%

What is the best part about block?

sleeping in..... 43%
more class time..... 11%
the 20-minute break..... 15%
fewer classes per day..... 21%

VIEWPOINTS: *How beneficial has the block schedule been in terms of academic performance?*

"I think it's helpful. I get a larger concentration of what we are doing. It's a good thing."
-Emily Arnold, freshman

"It allows more free time to work and less stress, because we only have three classes each day."
-Nolan Lienhart, junior

"I think it's good, because you can watch a whole movie or take a test. You have more time."
-Carly Luzader, freshman

"Last year, teachers got creative with it. This year, it's more routine; teachers have gotten less creative with breaking up their time."
-Angelique D'Ostroph, senior

"I love block. People need more time to think. It's much better all the way around. It makes a good transition for college."
-Cindy Irby, ceramics teacher

"Block schedule makes school less stressful, because it divides up the homework time and makes you think about less classes."
-Adam Davis, senior

Ms. Handelman goes to Washington

Sophomore Thea Handelman gets a chance to see how government is run from the inside

BY ELIZABETH LEHMER

Running notes between congressmen on the House floor and fielding messages from lobbyists are all part of the job for House page Thea Handelman, junior.

Handelman left on Jan. 27 to join 60- 100 other selected student pages from nationwide to go to Washington D. C. The students will be pages for different members of the U. S. House of Representatives. Handelman was to serve as the page for Oregon representative Ron Wyden, but she will not follow him when he enters the Senate. Instead, she will remain in the same position for Wyden' s replacement.

> ***"I like seeing the inside track of what is going on in Washington."***
> Thea Handelman
> JUNIOR

The initial road to becoming a page was disappointing for Handelman. Last August she had a chance to be a page for former Senator Bob Packwood, but with his resignation, she was denied the opportunity. Handelman is grateful for the new chance.. "When I found out [about the new position] I was so excited," she said.

While in Washington, Handelman will be taught at a school specialized for pages taught by professors from Georgetown University.

However, despite her Congressional experience, the former member of the Constitution team doesn't see too much of an interest in politics. "I' m more interested in the Constitution and how the government is run," said Handelman. "I like seeing the inside track of what is going on in Washington."

ACROSS THE NATION

The Cardinal Times crosses boundaries to look at what's going on in other high schools...

PUTTING GRAFFITI IN ITS PLACE

Graffiti has been a problem on campus, with everything from crude pictures to tags covering the exterior of the school. At Coral Gables High School in Coral Gables, Florida, administrators are taking a different approach to dealing with taggers and other graffiti artists.

The program runs for the duration of the year and allows known offenders to paint murals on the inside of the school as a positive outlet for their actions.

Every three- to- four weeks, the murals will be judged by a panel of students and faculty, and the winning mural will stay up all summer.

The mural contest will be called off if the taggers don' t tag on designated areas.

REPORTED BY JENNY ERBEL FROM *THE HIGHLIGHTS* OF CORAL GABLES, FLORIDA

UPDATES: What's new with old news...

BUYING SOME BRICKS...

"A bit of Lincoln immortality" may be installed by the end of the school year, according to student coordinator Jason Franklin, sophomore.

Last year, approximately 500 personalized bricks were purchased by members of the Lincoln community. However, due to a prolonged search for the best possible contractor, the installation of the bricks has been delayed.

Bricks will be available for sale every year, and those to be installed later this year can still be purchased in Room 104. The price of bricks begins at $25.

Proceeds from the bricks will go to extracurricular activities and have already raised approximately $1700. "We have received fabulous support from everyone," said Franklin. "It's encouraging and nice to see that people care about activities."

PAPER CRUNCH

The hysteria that surrounded the paper shortage earlier this year has proven to be less treacherous than once thought.

Donations of paper have been made from private companies, and because of this, the school will see enough paper to last through the school year, according to office secretary Nancy Shelton.

"The donations are really helping," said Shelton.

After a debt of $7900 was caused after an overuse of paper last year, both paper and rights to the copy machines were rationed to teachers. Once the copy machines reach their limit, they will be unplugged. Teachers were given five reams of paper (2500 sheets) for the entire school year.

According to Shelton, teachers are proving to be very careful with their paper by promoting recycling efforts.

New Noble-ity in the halls

Mackenzie Jeans

On patrol: Marvin Noble (right), who started after campus monitor Charles Slaughter left, watches the halls with Mitch Whitehurst.

BY ELIZABETH LEHMER

Between monitoring the campus and patrolling the halls, new campus monitor Marvin Noble still finds time for flying planes and skydiving.

After former campus monitor Charles Slaughter left his post in January to reestablish his position as a district painter, Noble was hired as his replacement. No stranger to the school system, Noble has been a volunteer hall monitor for Benson and Grant high schools, where his children attend. So far, Noble likes the attitude on campus. "It [Lincoln] has an upbeat atmosphere," he said. Noble also enjoys the academic climate of the school. "Students are very persistent when it comes to achieving," he observed.

In his spare time, Noble is attempting to get his pilot's license. "It [flying] has always been a love of mine," he said. But Noble's love of the air doesn't stop there; his current interest is skydiving.

Arts Week caters food for thought

BY SHAZI TATE

Disregard the art weeks of the past. "Art a la Carte" continues Feb. 9, and premieres the student-run Arts Linc Gallery.

In previous years, Arts Week entailed student art being attached with tape to the walls of the foyer in front of the auditorium. Now, due to the continuous work of the administration, staff, parents, and a $7000 grant from Meyer Memorial Trust Arts Week has become a cooperative effort between the community and Portland Public Schools.

"Art a la Carte is all about spotlighting students," said ceramics and humanities teacher, Cindy Irby. The week will include student demonstrations and displays in ceramics, painting, drawing, sculpting, writing, music, and photography. Visits from the Western Culinary Institute, Papa Haydn, the Jefferson Dancers, and experts in animation, fish printing, painting, and ice sculpting will exhibit their craft during lunch periods.

However, not all great things can come off without a hitch. Panels necessary for displays may not be installed in time due to concerns of fire safety by the district. The series of 13 panels were built by the Portland Community College class, Women in Construction. Parents Traudi Kobin, Linda Wysong, and Rajiam Pursiful and teachers Irby and Connie Speros are doing everything possible to get the panels installed.

"The fire marshal says that anything hanging in gallery format must be fire retardant, and the panels are questionable in the eyes of the district," said Principal Velma Johnson.

Arts Week will still happen regardless, but the panels' absence will be noticed.

"We have been working hard with the drama and photography programs, independent study students, parents, and the community for the past year to organize a wonderful week," said Irby. "The panels not going up brings a cloud over everything. The arts haven't received enough attention as academics. Hopefully this new format will open a door."

In the foyer...

Here's a sampling of activities planned for lunch:

Today:
Pottery and prints
Wednesday:
The Jefferson Dancers
Thursday:
Lincoln Singers
Friday:
Ice Sculpting

Sarah Madden

Spinnin' 'round and 'round: **Senior Mariah Ficker prepares a selection to be presented during Arts Week which began yesterday.**

Costa Ricans doin' it Portland style

BY THEA HANDELMAN AND LINH TRIEU

Snowflakes falling last week were one of the many new encounters Costa Rican exchange students have experienced. The students, who came to Portland three weeks ago, have been subject to a lot of foul weather since their arrival. "I think the snow was the best thing we have seen so far," said Emiliano Roman, one of the 14 exchange students.

Other new sights have included visits Clackamas Swim Center and Mt. Hood. A trip to the coast is also planned.

The students came to Portland through an exchange sponsored by the Lincoln cluster. Last summer 44 West Sylvan Middle School immersion students went to their school in Liberia, Costa Rica.

"The purpose of the exchange is cultural and language oriented," said International Studies Center co-coordinator Helen Lawrence. "Their school in Costa Rica has a focus on the English language similar to Lincoln's focus on foreign languages."

The exchange students spend time in Spanish classes at Lincoln and at Ainsworth Elementary School teaching children Spanish. Not only do they teach Spanish, they have also taught Costa Rican dances to the Spanish students.

"They seem really happy here," said Lawrence. "They are having a great time. With all of the activities planned they have been really busy."

Mackenzie Jeans

Costa Eureka! **Costa Rican exchange students take a break during their month-long stay in Portland.**

The Costa Rican students only had positive things to say as well. "The weather's a lot different, the city is much bigger, and there is so much to do." said Andreina Fernandez. "People at Lincoln are really friendly and nice."

FEATURES profile

Greenman

Senior Stephanie Greenman wins a position to play at the Schnitzer on March 15

How she was chosen: "Auditions were held last month. Seven students from Oregon were selected to perform with a combination of The Oregon Symphony and The Oregon Ballet Sympony. Not all performers are pianists though. I'm performing with a partner, Janice Jou, a senior from Sunset High School."

Thoughts on the concert: "It's going to be really exciting and a neat experience for me to play in an orchestra together [with Janice]. It's been a dream of ours for a long time."

On choosing the music piece: "The Poulenc Double Piano Concerto, accompanied by a full orchestra with partner Janice Jou. There was a piano teacher who died last year and she was 100 years old. She played this piece when she was 90, and we were inspired."

Battle of the frat houses in 'Toga! Toga! Toga!'

BY LINH TRIEU

Following in the footsteps of cinematic classics such as "Animal House," and "PCU," the drama department presents "Toga! Toga! Toga!" The production of "Toga!" is the result of an independent study project by senior directors Elizabeth McGraw, Camille Keedy, Courtney Knopf, and Geoff Stiles.

Set in a high school, "Toga!" revolves around a series of fraternity wars between two opposing houses. Making their debut in the show are seniors Lora Goss and Jasper Long.

"The cast has a lot of people that you wouldn't usually find on stage," said Keedy.

"The cast has a lot of people that you wouldn't usually find on stage."
Camille Keedy
SENIOR

Goss stars as Velma, a 16-year-old in love with George (Long), the owner of the frat house.

"It's [the play] a new experience - something I've never done before, and I'm really excited about it," said Long.

With an "innovative" ad concept, the directors hope to draw a large audience, according to Keedy.

"Toga!" makes its premiere on Feb. 29 at 7:30 p.m. and runs six nights over two weekends. Tickets can be purchased in Room 105.

IN THE SPOTLIGHT FEATURES

Tired of the same old PB&J? Try some of these tasty options for lunch to spice up your lunch life....

Escape From New York - A perfect place to go for true New York Style pizza. It has great atmosphere and offers a variety of pizza including the standard pepperoni and cheese varieties along with vegetarian for all you non-carnivorous pizza eaters out there. However, it is usually pretty crowded during the lunch and dinner hours. Located on NW 23rd, it isn't too conveniently located for lunch unless you have a car.

Kornblatt's - One door down from Escape, this restaurant/deli helps bring a little slice of Brooklyn to N. W. 23rd. They serve great sandwiches, bagels and a lot of traditional Jewish food. The best they have to offer, though, is their mashed potatoes and gravy; made fresh every day and very addictive. You can eat in or take out, and Thursday night is *Seinfeld* night, where they invite you for a nosh and a laugh in front of their TV.

Three Lions Bakery - With fresh bakery goods every day and a bit of French atmosphere hanging in the air, this is a cute place that can get pretty crowded during lunch time. Chocolate croissants that are to die for and made-to-order dessert cakes have helped establish this as a nice place to go for a yummy bite to eat that won't make you feel like there's a brick sitting in the bottom of your stomach. Located on Morrison and Thirteenth.

Chef's Corner - As an off-shoot of the Northwest Culinary Institute, Chef's Corner has fresh bread, pastries, as well as many tasty options of the pasta and salad persuasion. The deli, which is located right across the freeway, also makes sandwiches to your exact specifications. Don't be scared off by the weirdos in the funny hats - they're not strange, they're students.

-reviews by Courtney Knopf

DON'T MISS...

WEDNESDAY, FEB. 7
ACDC, 8 p.m. @ Rose Garden

FRIDAY, FEB. 9
The Cherry Poppin' Daddies
@ LaLuna

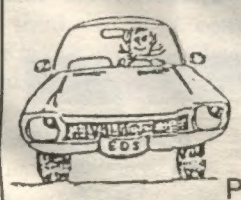
SATURDAY, FEB. 18
Aimee Mann, 8 p.m. @ Berbati's Pan

WEDNESDAY, FEB. 21
Ziggy Marley and the Melody Makers
@LaLuna

WEDNESDAY, FEB. 28
Jackson Browne, 8 p.m.
@ Schnitzer Concert hall

Before you sign up for military service or register for the draft, *get the facts.*
If you have questions, talk to a trained military/draft counselor.
If you're already signed up, it is not too late to change your mind.

NW Military & Draft Counseling, 238-0605.



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690-0648

Metal detector follies

Surprise! You' re about to be searched for weapons. Fortunately, you left your M- 16, Uzi, and switch blade at home today. Go ahead and skip school in protest anyway. But before you know it, you' ll be caught off guard, plucked out of class for 40 minutes, and be asked to hand over your belongings for inspection.

The education of 300 students at Franklin High School was disrupted in just that way last Tuesday during a surprise metal detector check. But surprise! The search yielded not a single weapon.

Despite what the school board may think, metal detectors will not serve as a solution to violence. The incident at Franklin showed that the only thing metal detectors do is cause inconvenience and upset the learning environment. Granted, carrying weapons to school is a serious violation. But the students who go around toting guns and knives to school will most likely find alternative ways to commit violence.

The school board should realize that forsaking education for fruitless metal detector searches is a futile attempt at finding a solution.

Budget boo-boos

Budget cuts, schmudget cuts. In the words of our advisor, "Who gives a royal rip?" Apparently, John Lim, Oregon state senator for District 11 doesn't.

Last Tuesday, Senator Lim told a *Cardinal Times* staff member that he "doesn't see any problem (with the budget cuts)" and that "they (the local government) are trying to make the cuts harmless." Harmless?

Cutting $12. 6 million from public education funds hardly sounds harmless. But it does sound like somebody is misinformed.

Maybe if politicians like Senator Lim spent a little time in school looking at the heart of the issue instead of just numbers and statistics, the future of public education wouldn't look so grim. If they could just get a glimpse of the overcrowded classrooms, outdated textbooks, or the effects of supply shortages they would see that there is in fact a problem with budget cuts.

Sorry, Senator Lim, but you can't simply heal the wounds of these "harmless" budget cuts with a kiss and a Band- Aid.

THUMBS UP TO...

- ❖ Our own Thea Handelman, who is working as a *House* page in Washington D.C. Good luck, have fun, we miss you!
- ❖ The new campus monitor... hey, that's Mr. Noble to you.
- ❖ The finale of finals. Finally! Well, for now, anyways...

THUMBS DOWN TO...

- ❖ CompLab hackers, keep yer mits off our passwords.
- ❖ Frigid winter temperatures without snow. Brrrrr...ice, ice, baby; we be chillin'.
- ❖ The hot water vandals who destroyed the water dispensers. Umm, can you say, "pathetic"?

YOU TILT THE THUMB ON...

- ❖ Second semester. The year's half over...but then again, the year's half over.
- ❖ The mesh of poker and poker-less vending machine cups: To poker or not to poker -- that is the question.
- ❖ Valentine's Day...a day of love; lust; and achy, breaky hearts.

THE CARDINAL TIMES

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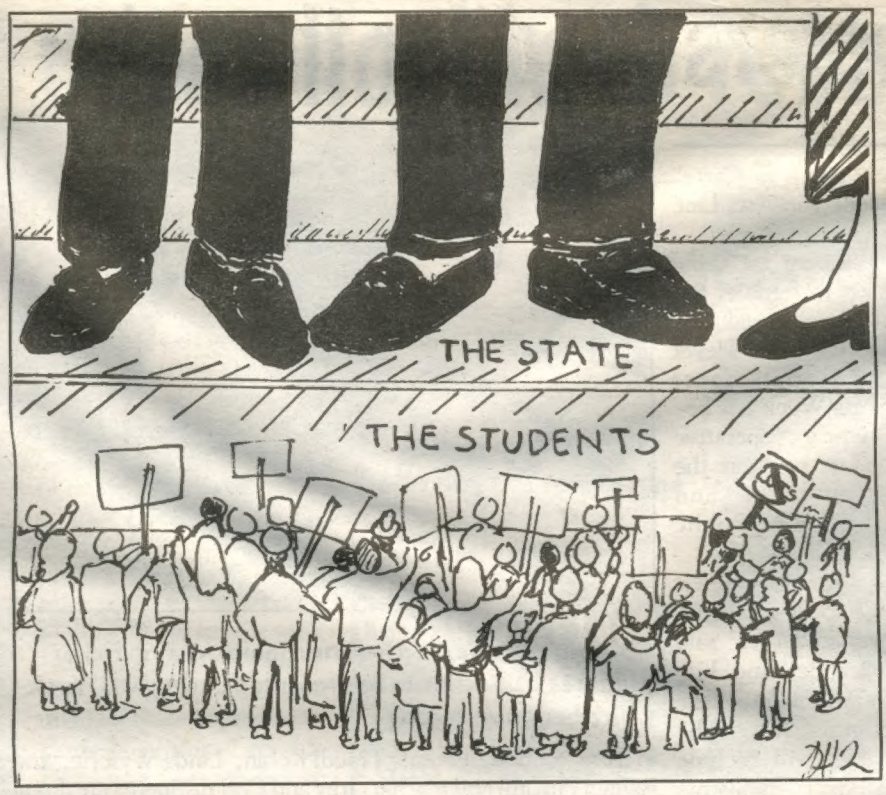


CO-EDITOR IN CHIEF

Love is in the air, and mmmm... it smells good

"There's nothing half so sweet in life As love's young dream."
- Thomas Moore

"Love conquers all; let us too yield to Love."
- Virgil

As Valentine's Day approaches, we can be reminded of those gross candy hearts, awful pink construction paper valentines, and *love*, (well, not necessarily love, but *lust anyway*). Come on, what is high school without a little faux romance?

MACKENZIE JEANS

Besides an all- encompassing tackiness, the day d'amour has traditionally been a day *for* lovers and *against* singles. And doesn't it always seem like you're the only one who's single?

Well, it doesn' t have to be that way. Valentine's Day is almost upon us, and like any good "teen" magazine, I have a couple of suggestions for ways to use the day to your advantage.

I'm not talking about confessing your undying love to anyone, because let's face it - that will just scare them. ("Yeah, hi, Dave; this is Leilani. I wanted to tell you that I've loved you since the day I met you and I know we'll be perfect for each other because I followed you around and we like to do the same things. So what do you say, let' s get married?")

Isn't it time you called that person you've had your eye on and ask him or her to go do something? Especially you seniors. Remember: You only have a couple months left, and then you're probably not going to see most of these people again.

What's the worst that can happen? They'll say "no"? Big deal. "'Tis better to have loved and lost, than never to have loved at all," as Somebody Famous once put it.

But what's the best that can happen? You might actually find out that the other person is interested in you, too. Either way you find out whether or not you were meant to be together. (Hey, you can't write an editorial about love without using cliches.)

Use the holiday as your crutch if you have to. Vow that this will be the last Valentine' s Day you'll spend alone. (Or the first one you'll spend with someone new.) When your juices start flowing, go out and get the job done.

Hopefully you'll now have a little more courage and inspiration, but the question is left up to you: to be, or to not be single. You make the call. ❤

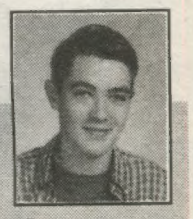
CO-EDITOR IN CHIEF

Incivility abounds

What has been the reason for gradual decline of American morals? Has it been the death penalty, prostitution, drug use, violence, abortion or divorce?

No, but they may be factors. Rudeness has made Americans mean spirited and have the feeling they don't care for others' well being.

Upon Ron Wyden winning the Senate race last week, a supporter said, "It will be a while before Gordon Smith admits he's a loser." The day before that, it was Gordon Smith who said, "If I can't beat Ron Wyden, I have no business in politics." These aren't political statements, nor do the help any cause, they are just plain rude personal attacks on others. And they are becoming way to common in this society. Late in the campaign, Wyden offered to drop the incivility of personal attacks. This was only a half- hearted attempt, however, as he did not force his grass- roots supporters to drop their negative ads as well. In the end, it seemed as though pulling the ads was more of a political move than an effort to support respect.



ALLAN SCHULTE

This trend of disrespect has reached the high schools as well. Students seem happy when they can get the better grade and see their friends do poorly, sometimes going to the extreme of gloating. Last week in one of my classes, one student said that whoever was getting a 75 percent average was a "dumb- ass."

Outside of the school, people sometimes ask if live in La Grande, why they must pay for MAX in Portland. Or why tax money is spent to save lives in Bosnia, Israel or Sudan. Americans must instead learn to look out for the betterment of the society as whole, not just themselves, their city or even their country. This country cannot get better unless everyone is committed to helping one another, even those whom they don't know.

Stop the personal attacks and start caring for others' well being and feelings. Politicians especially must drop the act. They are not only leaders of the community, but spokesmen for our city, state or country. The selfishness which permeates much of the country now must not be tolerated.

CO-EDITOR IN CHIEF

Blowin' my nose: the tissue issue

My nose is running. And chances are, if you're an average American teenager like me, your nose is taking a little jog as well.

LINH TRIEU

Logic tells me that I should probably blow my nose. And I guess it might be beneficial to me and to humankind to find something to blow my nose into.

Okay, so I'm loooking around the classroom, looking, looking, looking, in desperate search for a simple box of tissue. All the while, I am sniffling and making all sorts of pleasant sounds with my nose.

But what a strange and funny thing. . . I can't seem to find any tissue. To my devastation, and especially my nose's, I am informed that the reason why I can't find any tissue is because, hey, there is none.

No tissue? Come on.

I'm not aksing for much; just a couple of sheets. And they don't even have to be that special lotioned tissue that's "softest on your nose through all the blows."

And then I remember that because of, yes, let's all say it together now (HINT: Rhymes with cudget buts), the school district cannot afford to supply schools with items such as tissue anymore. Okay, cutting Q- tips I can tolerate. But tissue? That's where I draw the line.

What is to become of the future of public education if there is no tissue?

What's an innocent girl like me to do in a dire situation like this? Not blow my nose? Be distracted during the entire school day my by incessant sniffling? Or even worse, disrupt the peacefful learning environment for my fellow peers by my nasal noises?

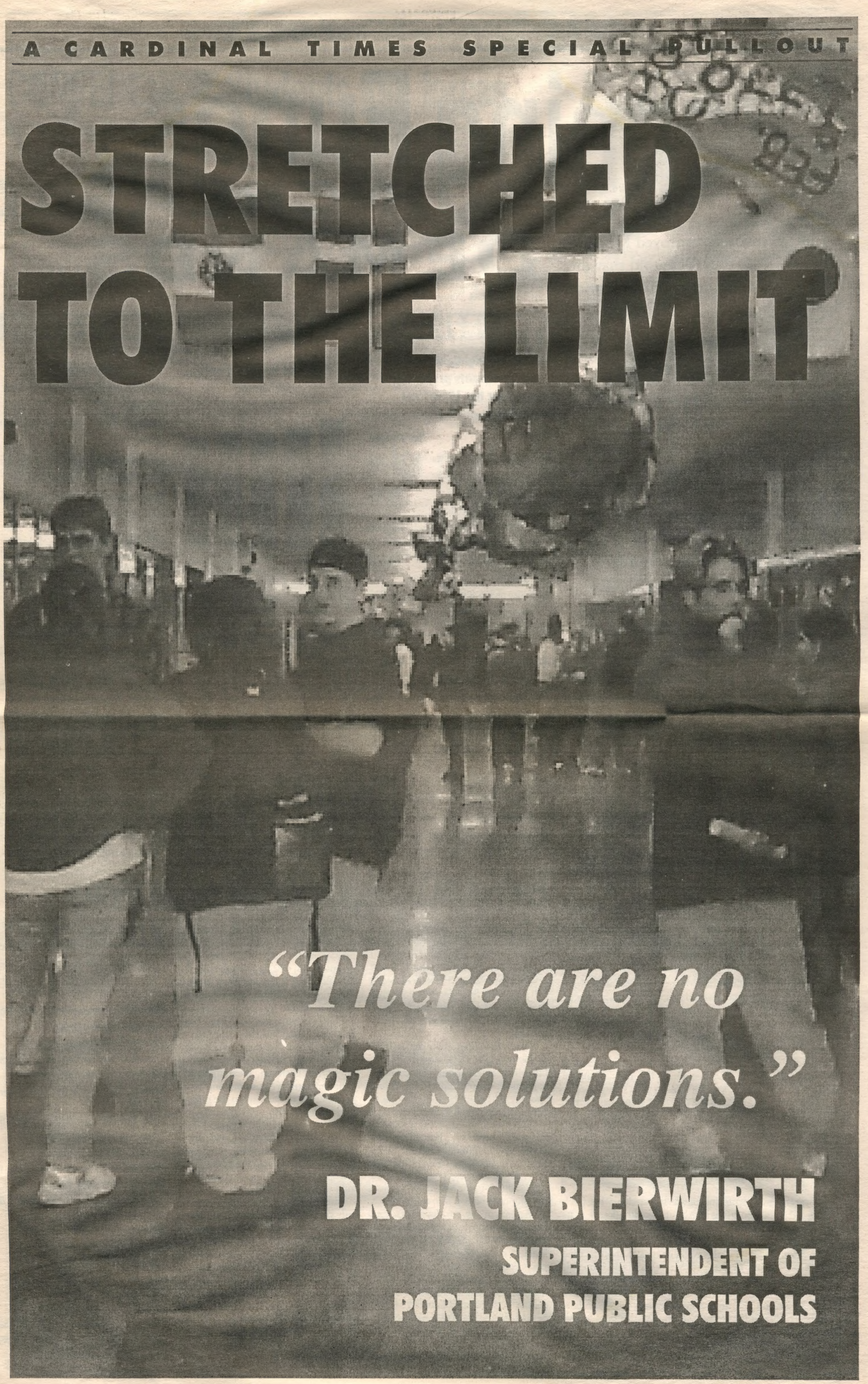
If I can't blow my nose, I can't concentrate. If I can't concentrate, I can't learn. If I can't learn, I can't go to college. If I can't go to college, I can't get a good job. If I can't get a good job, well. . . then. . . neither can you, because you can't blow your nose either. Because there is no tissue, we are being denied the opportunity for a decent education. What is to become of the future of public education if there is no tissue?

Now that I have vented, it is only appropriate for me to make a plea to Oregon legislators to please preserve the dynamics of public education. Give us tissue, give us funding, give us an education. Give us a future. Thank you and, er, bless you.

Sniffle, sniffle.

A CARDINAL TIMES SPECIAL PULLOUT

STRETCHED TO THE LIMIT



"There are no magic solutions."

DR. JACK BIERWIRTH

SUPERINTENDENT OF PORTLAND PUBLIC SCHOOLS

Dropping Funds & INCREASED DEMANDS

When voters approved Measure Five in 1990, they were told that the cuts schools and other public services had to take would go into effect gradually.

Next year, Portland Public Schools will see **A DROP IN FUNDING FROM $319 MILLION TO $307 MILLION.** Over 300 teachers could lose their jobs in the Portland area. In addition to teachers, special programs around the district could be cut as well. Lincoln has three: International Studies Center, International Baccalaureate and PASS (Positive Alternatives to Studend Suspension). Unless the state legislature approves additional funding, ***these programs could see partial or complete cuts.***

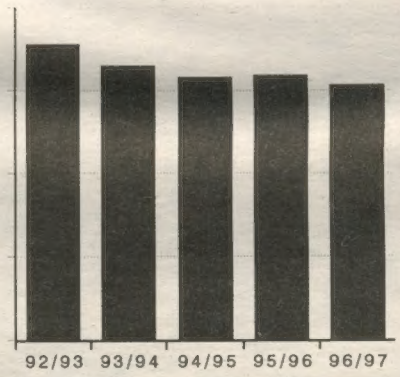
This special feaure of The Cardinal Times examines what cuts are being proposed by the superintendent, Dr. Jack Bierwirth, and what other factors will affect Lincoln in the coming years.

THE PROPOSED BUDGET

Below are highlights of the superintendents proposed budget for the 1996-1997 school year.

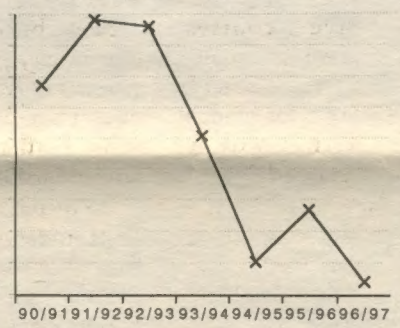
Cut	Savings
Reduction in special program funding (i.e. ISC, IB)	$1,712,500
Reduction of one vice principal per high school	750,000
Four elementary schools to lose in-house principals	40,000
Reduction in teacher inservice	90,000
Reduction of 305-335 FTE in addition to other cuts	14,236,844
Reduction in minor building improvement requests	400,000
Close regional offices (Lincoln area is currently with Roosevelt attendance area)	500,000
Reduction of custodial staff	438,000
Reduction from research and evaluation	35,000
Reduction in publication services (not school newspapers)	50,000
Reduction of personnel office	119,000

Portland Public Schools net income



The 1992-1993 school year brought more money than any other year to PPS at $355,269,498. It has slowly decreased to $319,099,505 (this year) with a projection of $306,254,928 next year.

Money spent per student



In 1991-92 school year, $6,183 was spent per student in Portland Public Schools. It has since declined to $5,570 this year and a projected $5,342 next year.

source: 1996/97 Portland Public School proposed budget and accompanying materials

THE PLAYERS

JACK BIERWIRTH
Job: Superintendent of Portland Public Schools.
Role: Proposes budget and policy for school board.

JOHN KITZHABER
Job: Governor of Oregon.
Role: Helps decide what money will be allocated to the school districts.

VELMA JOHNSON
Job: Principal of Lincoln High School
Role: Along with other school administrators, will decide which programs get continued.

THE SCHOOL BOARD
Whose on it: Marc Abrams, Joseph Tam, Carol Turner, Lucious Hicks, Susan Hagmeier, Marty Howard, Donna Jordan.
Role: Decides where the district's money will be allocated. Reviews all of superintendent's proposals. The final policy maker and authority for Portland Public Schools.

All people listed have requested that anybody with an idea of how to solve the budget problems to please contact them.

Students lobby Salem to save school programs

After learning of the possible budget cuts, the student council joined forces with other concerned students to protect education.

Lisa Rosenbaum, Junior Class president and Daniel Pollack Pelzner, junior student representative to the Site Council, organized a letter-writing campaign to legislators and Governor John Kitzhaber.

The goal was "to make the governor and legislators aware that these additional cuts would seriously affect the quality of education," said Rosenbaum.

Student council then purchased prepaid postcards that were distributed in second period. Students were also able to write additional letters at lunch.

Students were encouraged to ask legislators and Kitzhaber to put education on the agenda of the Feb. 2 special session.

While the drive for letters was student organized, Kitzhaber sent a thank you letter to the principal.

"It looked promising, because The Oregonian reported the governor supported raising funds," Rosenbaum said.

NOTE

At the time of printing, it was still unclear what funds the Oregon State legislature would allocate in its special session beginning Feb. 2.

It is the goal of THE CARDINAL TIMES to insure the information provided in this package is as accurate as time will allow. Stories in this package reflect only proposals made by the superintendent unless otherwise noted. The actual outcome depends on the additional money allocated by the state and the final decisions made by the school board. The board is currently set to start the final budget hearings in late March.

Please watch for future updates on the budget situation in THE CARDINAL TIMES.

copy/layout: Allan Schulte

Bierwirth's proposals not set in stone

On Dec. 14, Jack Bierwirth, superintendent of Portland Public Schools, announced his recommendations for the 1996-97 school year. While the school board will make the final decisions on what programs get cut, Bierwirth's proposed budget is a good idea of what is to come.

All of the district's magnet programs will face at least partial cuts. Lincoln's International Baccalaureate, International Studies Center, and Positive Alternatives to Student Suspension program all face full cuts.

That doesn't mean the programs are gone, however. The school will not receive additional funding for these programs. But they can still allocate other funds for these programs.

In addition to the magnet programs, the proposed budget also recommends an increase in pay-to-play sports, one less vice principal per high school and 300 additional FTE (Full Time Equivalencies) cut districtwide. That is the equivalent of 300 teachers.

Outside of the high schools, many middle and elementary schools face cuts as well. Harriet Tubman Middle School will lose $60,000, Ainsworth's Spanish Immersion will lose $68,890 and Chapman Elementary School will lose $57,408. But Lincoln will lose the most additional funding, because it has received so much additional monies in the past. The loss of IB means $156,440 in lost revenue for Lincoln, and it has not been made a top priority if additional funding becomes available.

"There are no magic solutions," says Bierwirth, who has three children in Portland Public Schools. In the past, he has worked to keep the budget cuts out of the classroom, meaning he has cut administrative positions and other jobs that are not as vital to the operation of the district.

This time there is little choice. Regional offices will be closed, vice principals and some principals cut. Those savings amount to under $2 million, though, and over an additional $15 million must be made.

Although the state's funding has only gone down by $14 million, more cuts must be made. That's because the cost of running the district increases every year. With no adjustment for inflation, the district stands to lose more.

Of course these are only proposals for the school board to consider. If no additional funding is allocated by the state legislature during its special session, however, these proposals may become reality.

SPECIAL PROGRAMS

Below is a list of the schools facing cuts. Their programs are listed in the order funding would be restored.

Bridger SE Science Learning ($50,000)
Tubman Magnet ($60,000)
Benson Health Careers ($95,414)
Cleveland Business/Marketing ($102,331)
Jefferson Performing Arts ($150,000)
Lincoln International Studies Center ($96,359)
Sabin Demonstration Project ($95,923)
Clarendon TIMEX ($45,546)
Lewis Jr. Primary ($72,585)
Grant Institute of Science/Math ($88,518)
Marshall Technology ($77,911)
Franklin Law and Public Service ($71,893)
Madison FOCUS ($61,172)
Grant PASS ($32,866)
Roosevelt PASS ($33,207)
Lincoln PASS ($35,032)
Lincoln International Baccalaureate ($156,440)
Buckman Arts Magnet ($50,000)
Ainsworth Language Immersion ($68,890)
Richmond Language Immersion ($57,408)
Chapman Commitment ($75,000)

CONFERENCE: Students join forces

CONTINUED FROM THE FRONT PAGE

noted that despite the fact that he will be graduating this year, the cuts will still have an effect on him via his brother. "I don't think anyone in this room can tell me that Kevin should not have the same opportunities that I have had to fulfill my potential in high school," he said.

Other speakers noted the signifigance of cuts outside of the traditional school environment. Franklin, who is a student at Green Thumb, a nationally recognized horticulture program, noted that cuts in that program and others would have an effect on students. "These programs provide people that aren't capable of learning in the traditional school environment an opportunity to achieve," he said.

> **"Lincoln has always been a spearhead and epitomizes what a public school should be."**
>
> Tawan Davis
> JUNIOR

When the panel opened up for questions, Cunningham said: "I don't think the issue is that adults in Salem are cutting education; the issue is people are not realizing the importance it will bring. People aren't understanding the value of our education."

The event was organized after students proposed the idea to the Local School Advisory Committee. Soon, the Executive Council took over and started contacting radio and news stations, as well as other high school students from Portland and surrounding areas, such as Beaverton and Gresham.

The press conference also showed school leadership as well. According to student body vice president Tawan Davis, inviting other school and the media to participate showed how "Lincoln has always been a spearhead and epitomizes what a public school should be." However, Davis added that although the press conference reflects well upon the school as a whole, it also is beneficial to the general perception of student council. "It (the conference) is three steps forward for student council," said Davis "Student Council isn't taken seriously this gives stability and credibility and shows that we have substance."

Overall, according to Davis, the press conference was a success. "It was great," he said, "I think the message was heard."

District considers programs for next year

Fifteen years after the International Studies Center and four years after the International Baccalaureate programs were implemented, they may be dropped. Both are programs for which Lincoln receives additional funding from the district to run. Other schools also offer magnet programs that specialize in one area of study, like Jefferson's fine arts curriculum.

Due to budget cuts, however, they may all be totally or partially cut. Even if the programs do not disappear completely, the additional funding to run the programs will. Classes such as English, personal finance and health are state requirements and cannot easily be eliminated. Elective courses, those not required by the district or state for graduation, will be dropped first.

> **What does this mean for the future of ISC and IB? The answers are still unresolved.**

In addition to the current requirements, Lincoln faces a growing number of Spanish Immersion students.

The students started the program of Spanish speaking in Ainsworth kindergarten and are now continuing the program here. They are promised at least one class taught in Spanish in addition to their language class.

It, too, is a magnet program that attracts students district-wide, but Lincoln will not receive any additional funding for it. This year the school's regional advisor, Ron Riley, allocated one half FTE to help fund the program.

With the elimination of that office, the chances of any additional FTE is unlikely. But due to pressures throughout the district to keep the program running, it is also unlikely that the administration will cut it entirely. Next year there will be two years of students in the program.

What does this mean for the future of ISC and IB? The answers are still unresolved. The school board will meet in March to vot on Superintendent Jack Bierwirth's proposed budget. Without additional funding from the state legislature, Bierwirth's budget spells disaster for magnet programs throughout the district. IB and ISC will not be spared.

Why might the magnet programs be dropped? Since their creation, Lincoln has received more funds per student than high schools without additional programs. The elimination of these extra programs is being made to help balance the playing field and put all high schools at the same level, economically.

Unfortunately for Lincoln, it has been these programs, for the most part, that have made Lincoln so attractive. Before the International Baccalaureate program started, students weren't racing to Lincoln like today.

Now, by coincidence or not, Lincoln is praised as being the 'academic powerhouse' of Oregon; rating in the top 10 percent of American public high schools. The IB program has attracted many motivated students. As a consequence, other Portland high schools have lost potentially strong students to Lincoln as they leave their neighborhood schools.

If Lincoln can maintain the current academic challenge to its students without the IB program, many may still find Lincoln an attractive choice.

But at what sacrifice? Some want desperately for all non-honors classes to be cut to preserve the image of the best school in Oregon. Not all Lincoln students are IB, however. Many students will receive their last formal education at Lincoln, others will go on to college.

While preserving the IB, ISC and Spanish Immersion programs, the administration cannot ignore those who don't have the desire or ability to be in advanced classes. They cannot be left to fall through the cracks.

Cuts in teaching staff affect language class enrollment

Parents of Mrs. Winnifred Fischer's second-period German class have been stopped in their efforts to hire an additional teacher. The Site Council voted not to approve the hiring of an additional teacher with private donations, in this case, by the parents. The class, which is a three-year split, combines 30 students of all skill levels.

Although Site Council does not have the final say, Principal Velma Johnson has not overridden the decision.

For some Site Council members, the issue wasn't an additional teacher, it was equity. Several other classes face the same issue as German, and with no additional funds in sight, combined with the decision not to allow outside funds, a solution is not probable.

Unfortunately, future budget constraints may lead to similar situations. The Site Council is currently working on the issue of private funds for paying teachers. In a recent Cardinal Times poll, 49 out of 52 students supported such an effort.

THE CARDINAL TIMES ASKS...

How do you think the administration is handling the budget cuts?

"I believe they share views with most people concerned about our school."

Nick Peters
SOPHOMORE

"Okay, but they could prioritize better."

Kyle Pletz
JUNIOR

"They need to fight harder for Lincoln's future."

Josh Kaminash
FRESHMAN

"They are doing good, trying to get students and parents involved."

Emma Ryan
JUNIOR

"They do their best."

Peter McArthur
SOPHOMORE

Answers to the big budget questions

Many rumors have been started regarding the impactof the proposed budget cuts. Here are answers to frequently asked questions.

Concern	Reality
◆ If ISC and IB funding are gone, will all out-of-neighborhood students be forced out of the school?	No. While the magnet may not continue at Lincoln, students who are currently enrolled will be able to stay.
◆ The school district just received a $197 million bond. Why can't they use that money for paying teachers and programs?	Funds from ballot measure 26-31 can only be used for technology and building improvements. Under law, the money cannot be used for anything else.
◆ These cuts won't really happen, the funding will be restored, right?	This is the big one. Cuts made in the past have only been reductions in the amount of increase. Not so this year.
◆ Will Lincoln lose 12 teachers because of the cut in FTE?	While the district may cut 12 FTE, it's up to Lincoln administrators what will be cut. Counselers, secretaries, or custodians could also lose their jobs.

THE BUDGET BATTLE OF 1996

Despite decrease in funds, Lincoln enrollment will jump

Lincoln' s concern of lost funding for its magnet program may not matter soon. The Lincoln attendance area is seeing a number of housing starts with no end in sight.

In the past year, over 200 houses have been built, with an expected additional 3, 000 more spread out over the next 11 years.

The prospect of an additional 42 students a year at Lincoln has administrators thinking. If the number of students Lincoln must take in (those within the attendance area) continues to grow as projected, no out- of- area students may be accepted.

Curriculum vice principal Sandra Page hopes that next year will not bring as many students to the school as this year. Unfortunately, the rise in enrollment this year was not evident until summer, which made it unavoidable. This year, the school hopes to have a more accurate number of how many students will be here next year.

Lincoln will see an increase in neighborhood students

Neighborhood developments:	Total houses possible
Forest Heights	2,500
Lacoda	31
Summit	188
Cedar Ridge	111
Blue Point	59
Skyline Summit	200
Thompson	10
Skyline Ridge	26
Don Joyce	40
Skyline Cemetary area	66

New Houses: 582
Sites with permits: 2,647[1]
New homes per year: 240
Additional students per year: 42[1]

[1] Projection

source: Sandi Page, curriculum vice principal

Past capacity: This aerial shot of Forest Heights shows just how many houses are being built.

Students voice their opinions to law makers

BY NOLAN LIENHART

Nearly 100 Lincoln students clad with bright red arm bands, and rally signs rode down to the state capitol to lobby for more funds last Thursday, on the first day of the special legislative session.

The 300 plus students and parents who braved the col rally to lobby, were from every corner of the Portland public school district, but most had similar responses for coming. "I' m here," said senior Matt Diloret of Grant, "to express my disapproval of how our government is handling my education."

Jerry Brooks, integration specialist at Franklin, said, "This rally shows that students are well informed, they care about their education, and they' ve got the motivation to come down on an extremely cold day, and make a showing."

Lincoln' s turnout was second only to MLC , which had 180 students.

Who went

4 BUSES

300 STUDENTS TOTAL

100 LINCOLN STUDENTS

FUTURE DATES

This week: State legislaure

The state legislature will decide how much, if any, additional money will be allocated to Portland Public Schools.

Feb. 10: March 10, Many meetings

The district will hold a series of public meetings regarding budget matters. Meetings start at 7:30 p. m. **Feb. 8,** Roosevelt High School auditorium; **Feb. 15,** Benson High School auditorium; **Feb. 22,** Wilson High School auditorium; **Feb. 29,** Marshall High School auditorium; **March 7,** Jefferson High School cafeteria; **March 14,** Cleveland High School auditorium

March 14: The final decisions

The school board will decide which of Bierwirth' s recommendations will be implemented and what funds Lincoln can expect next year.

April 1: The last word

Teachers will find out who will lose their jobs, and students may know what classes willl be offered next year.

GLOSSARY

FTE
Short for Full Time Equivalency. An FTE is an allowance of money equal to the pay of one teacher (generally about $35, 00) .

IB
The International Baccalaureate program was established at Lincoln in 1989. Nearly 1, 000 schools particpate in the program of advanced classes worldwide.

ISC
The International Studies center was created at Lincoln in the fall of 1976. The program allows students from around the Portland district to enroll at Lincoln. The main study of ISC students is international languages, history and perspectives.

WHAT SHOULD BE DONE

Accelerated students should pay-to-study for accelerated classes

BRANDON BIRDWELL

Ever since Measure 5 passed in the fall of 1990, Portland students have seen cuts in every aspect of their education. However, no program has taken hits like interscholastic athletics.

It seems like every time the Portland School District faces a budget crunch, the first place that administrators look to save money is the PIL budget. Since 1992, the amount allocated for PIL athletics has been slashed from $2. 9 million to $1. 8 million, and with almost $13 million more in cuts looming for 1996- 97, it' s hard to imagine that sports won' t get the shaft again.

The PIL is already faced with the prospect of cutting golf, tennis, and swimming for next year if there is no additional funding provided, and even if the sports do survive, the cost of playing them will continue to go up. The most recent district budget proposed by superintendant Jack Bierwirth would increase athletic participation fees to $75 for juniors and seniors, and $60 for freshmen and sophomores. For a family with two children playing two sports apiece, that can add up to as much as $300 in extra expense over the course of the school year.

With the financial shape that the district is in right now, it isn' t unreasonable to expect athletes to make a contribution to their extra activities. It certainly isn' t a necessity to one' s education to take part in a sport, so the funding of athletics shouldn' t take precedence over that of English or science or history.

But it also isn' t fair that athletes should be the only students forced to bear the burden of their extra participation. If there are participation fees for basketball and swimming, then why not for IB classes or ISC functions? Or for other classes that go beyond the scope of the state- mandated curriculum.

Why shouldn' t there be an extra charge for students who use the darkroom or the ceramics facilities, or for those taking yearbook or journalism? All of these classes are also nonessential to the overall education of the student body, and they certainly drain more from the budget than do sports. These programs require money for extra teachers, more classrooms, and special training, while the athletic budget, in fact, represents only . 05 percent of the total district budget. Yet athletes still have to pay to play.

If an athlete has to shell out $75 per sport, then there isn' t any reason that an IB student can' t afford, say $40 or even $35 per IB class. Even if it' s a full- IB student, the cost would still be only $210 for the year, less than the $225 that a year- round athlete may have to pay. IB students may argue that they are already bearing a great expense when they take IB tests that can run in excess of $200, but athletes who choose to continue on to State or other non- league competition have to raise extra money as well. Likewise, while photography students already have to pay for some developement supplies, athletes have to spend money on shoes and equipment. Why should athletes be the only ones working concession stands?

While the amount raised through this pay- to- learn system wouldn' t be nearly enough to fund the IB or any other specialized programs, it would certainly not go unnoticed. The extra thousands could contribute to saving a teaching position, or a secretarial position. Or maybe, they could even help to save a tennis team.

Solutions must be found to maintain International Baccalaureate

HOON-JUNG K I M

The forecast for Lincoln' s International Baccalaureate program, 1996- 1997: Stormy.

If the school board passes Superintendent Jack Bierwirth' s budget proposal for next year, IB juniors will have the second half of their two- year program cut completely.

Three hundred students didn' t attend a rally at the State Capitol last Thursday because of the prospect of fewer classes. They protested the comprehensive cut of a program that has put Lincoln at an equal, or higher level than private schools. It slices a program that many students have committed to, and forecasted for, since their freshman or eighth- grade year.

During the past several weeks, the student body has shown its concern for them.

Additional funds for Portland Public Schools are sorely needed. Students should continue their efforts in lobbying our legislators. But what options are left if the majority of our legislators shake their heads on education, and nod them on jail beds?

The Lincoln community must look for ways to overcome the cuts. The IB program should remain a proud part of the curriculum until the old red bricks of Lincoln crumble.

As a last resort, private funds should be considered to maintain IB. Lincoln pays $156, 440 each year to maintain the IB program. Since there are 18 IB classes with juniors, there should be 18 IB classes with seniors next year. Each of those classes would cost an average of $8, 700. With approximately 25- 30 students in each class, one would pay $290- $340 for each IB class for next year. Parents could help pay the costs, or students could fundraise or work during the summer. Private funds could effectively sustain IB. Some say that private funds and public education do not mix. But if the state refuses to give schools what they deserve, parents and students must come up with a solution.

The red tape preventing use of private funds in public schools should be cut through. Laws that are made for the people should protect their best interests. If those interests are being threatened by restrictive laws, the people should do their best to change them.

Education is the most vital component to the future. There must be an unrelenting drive to maintain the highest standards.

ASSOCIATE EDITOR

A cup of sweet, sour, and salty tea

HOON-JUNG KIM

The new District-wide policy of randomly placing metal detectors at schools has furrowed my brow.

Imagining myself being checked for weapons, I felt like I took a gulp of sweet, sour, and salty tea.

I had never thought measures as strict as these would be implemented at Lincoln. But reality poses increasing numbers in violent acts among teens. Cases such as the shooting at Marshall High School last fall are rising in frequency, and security measures to accommodate them are rising as well. The increase in violence among youth even prompted the passage of Measure 11, the law that gives adult sentences for crimes committed by juveniles, ages 15 and up.

These actions should be shocking and unbelievable, but sadly, events like these are now commonplace enough that they only produce a mere sigh and shake of the head.

There haven' t been any shootings at Lincoln, or even weekly fist fights. But juniors and seniors most likely remember the stabbing that occurred here two years ago. Sure, it was just one student stabbed, but what if it was you? What if it *could* be you?

These metal detectors aren' t a permanent solution to violence among youth, but they will keep weapons out of Lincoln and every other Portland public school. At the least, students can be assured of their safety within school walls.

Metal detectors can only confiscate the catalysts of violence; they can't reach its roots.

Shootings and stabbings do not occur simply because people have weapons; they occur because people are insecure, or have uncontrollable stressors. These feelings, in turn, occur due to a lack of love and support. The increase in violence among youth points to a decrease in parental guidance and negative influences from the media.

Metal detectors can only confiscate the catalysts of violence; they can't reach its roots. Parents have the ability to lift their children from a world of corruption.

Solutions for adult criminals are more complicated.

If troubled people had someone they could reach out and be cared for, they would have a crutch of support to help heal their internal pains.

Increasing jail sentences, building more cells, and buying more beds are not going to solve this social problem. People aren't born with the nature to kill or harm. That side of someone is cultivated and nurtured by the lack of nurture around him.

All people have a good side. They can and need to be brought out by those around them. By caring for those around you, that love is reflected in love for yourself. When society learns how to spread love, violence will only be a part of history.

NEWS EDITOR

Growth of maintenance decays education

ELIZABETH LEHMER

With over $12 million dollars worth of funding cuts on the way for public schools, many are concerned for the future welfare of students. However, with the passage of Measure 26-31, which will allot over $196. 7 million to Portland public schools, there seems to be little chance to worry. . . or is there?

Since these millions are being alloted to schools by the good taxpayers of Portland, why are so many concerned with the cuts in next year's budget? The answer is simple: the money from 26-31 goes to maintenance and technology improvements, not to the basic educational needs of students, such as books and paper.

In other words, while Lincoln and other schools in School District #1 will have nice new paint jobs, improved roofs, and a plethora of technology to boot, the very core of the educational system will be dissolving via loss of staff members, bigger classes, and fewer supplies.

This imbalance between the fundamentals and the fringe benefits not only shows a complete lack of thought and consideration for the student, but epitomizes a society where quality is judged at face value. As the educational system goes into the 21st century, the acquisition of new technology is in vain if we do not have the human resources to keep up with it. At the same time, of what use are beautifully trimmed roses and new bricks when the minds of students will not receive the maintenance *they* deserve?

Of what use are beautifully trimmed roses and new bricks when the minds of students will not receive the maintenance they deserve?

The public schools of Oregon are faced with a grim future. Unlike funding scares of the past, this one is real. The possibility of cuts within programs, such as ISC and IB as well as cuts of the programs themselves could become concrete reality with the proposed budget. Lincoln may be able to retain a facade as "an academic powerhouse" (*The Oregonian*) by having a perfect-looking building and computers buzzing with electricity, but behind this facade the fundamental structure of the components that make Lincoln what it is will be slowly decaying.

The next time such a bond comes up on the ballot, voters need to read carefully what the measure entails. Although funding for schools is a basic right of society, where the money goes is even more fundamental. We need to make sure that the trunk of the tree is solid before we start to grow new branches. Furthermore, a tree can still stand without its heartwood, but how long it survives is another matter.

VOICES IN THE HALLS

What do you think of the new District-wide metal detector policy?

I think it sends the message that teenagers are criminals, and that's unfair to those of us who aren't."

- Jenna Burrell, junior

Metal detectors are taking the entire issue [of security] to an extreme. I think that it's ridiculous that students are getting suspended because of Swiss Army knives."

- Steve Sather, senior

It's a good idea, because it's on the road to stopping violence in schools, but it's really not going to stop much."

- Craig Zeff, senior

They take away our privacy. I don't like them at all."

- Andrew Bodmer, freshman

I don't like the fact that they're here, but I don't oppose them, because they're for the students' safety."

- Molly Montgomery, sophomore

They just create hassles and waste money."

- Adam Ingram-Goble, junior

Metal detectors will be ineffective, because people with weapons won't go to school that day."

- Brian Simmonds, sophomore

I think it shows that students can't be trusted."

- Linda Chung, sophomore

If I wanted to bring a gun to school, I could think of a better way than walking through a metal detector."

- Joe Bingold, junior

Protests against metal detectors are inappropriate, because this institution is funded by the taxpayers, and they have a right to certain expectations, like no guns in school."

- Ellen Cooper, senior

LETTERS TO THE EDITOR

High expectations make for cutthroat attitudes

To the Editor:

Ah, the end of the semester, marked by Lincoln students trading SAT scores, report cards and college admissions. This school has turned into a pool of grinning sharks who take pleasure in seeing anyone else fail.

The best and the brightest Portland has to offer are being transformed into viciously trained seals, willing to go to any lengths to receive their bit of four point fish, and chuckling behind a facade of curiosity when others fail to do the same.

This culture of single-minded competition and back-stabbing turns friends into rivals and rivals into enemies. Our divided America has enough single-minded machines already. The system is eliminating what few compassionate and altruistic individuals we have left. Class rank and grade weighting create an environment where a student is told it is best for him to succeed and let others fail. This is not what America needs and it is not what Lincoln High School needs.

-name withheld by request

Student action must be continued

To the Editor:

I write this letter for two reasons: one is to commend Lincoln students, and the other is to remind them.

Portland schools face a multi-million dollar shortfall next year, and the district' s budget proposal for the 1996-1997 school year indeed paints a bleak picture.

Yet rather than getting frustrated with these cuts, Lincoln students have taken action through a postcard campaign, a press conference, and lobbying the State Legislature.

I have proud to be involved with plans that incorporated the entire district in finding solutions to the funding crisis.

But these steps are preliminary. As students, we must continue to tell our leaders and our community that such cuts are unacceptable, and to work towards stable funding for education.

- senior Carrie Dodson, Site Council Representative

Racial unity... or racial segregation?

To the Editor:

It happened again this year. After the Martin Luther King Jr. assembly, I walked away feeling as if I had been merely an observer, watching a culture entirely different from my own celebrate its roots and one of its most influential leaders.

Although I enjoyed and appreciated the poetry readings and the speakers, I could not help but feel excluded from this celebration. It appears that the assembly, which is supposed to honor Dr. King and his message of racial unity, has become instead an expression of appreciation for Black American culture

What is most unfortunate about this circumstance is that the many other nationalities represented at Lincoln are not given the opportunity to share in praising Dr. King' s message of harmonious racial relations. What I saw at the assembly were many black students who had the opportunity to read poetry, introduce speakers, and celebrate Dr. King' s life

I think that if we considered what Dr. King would have liked to see at an assembly honoring him and his message, we would realize that he believed not in separatism and division, but in unity and equality. I sincerely hope that in the future, students of other nationalities will be given an equal opportunity to honor this great man, and the entire Lincoln community will have the chance to celebrate his message.

-Katie Lorenz, senior

The Cardinal Times welcomes your signed letters to the Editor. The staff reserves the right to edit letters for length, content, and timeliness. Submit your letters to Rm. 124 or Mr. David Bailey's box in the main office.

B & A Sporting Goods

REFLECTIONS ON THE WORLD OF SPORTS

by Brandon Birdwell and Althea Rodgers

An extra-special standard?

The set of events that occurred during a December trip to Reno, Nevada by the varsity basketball team has again raised the issue of student-athletes' rights and responsibilities. The controversy over the discipline of two members of the team has prompted us to take a closer look at just what the rights and responsibilities of students-athletes are, and how they differ from those of other students.

The most current Lincoln High School Athletic Rights and Responsibilities Policy that we could dig up follows.

Drugs, alcohol, tobacco

1. It is understood that substance abuse is a condition that can be treated, and if a student athlete comes to the appropriate people for assistance. A review board will determine any penalties when the student athlete comes forth seeking help. However, if there are no accusations, it is recommended that there be no penalties if a student athlete asks for help and is able to abstain.

2. All cases will be confidential.

3. In the event the student athlete uses, sells, distributes, or possesses alcoholic beverages, narcotics or other illegal drugs during their sport season, the following sanctions will be imposed:

a. The student athlete will miss at least four (4) weeks of athletic competition during the sport season. If there are less than four (4) weeks remaining in the sport season, it is recommended that a review board impose additional penalties.

b. The student athlete must attend an approved class or meeting that pertains to chemical abuse.

c. Stronger penalties may be imposed by a review board.

4. In the event a student athlete is caught using tobacco in any form during their sport season, the student will be suspended for two (2) weeks from athletic competition.

5. A review board will meet whenever the principal decides their input is needed.

6. In the event that a parent or guardian questions any sanction imposed on their son or daughter, they should contact the principal or his/her designee."

Although this policy applies to students involved in any extracurricular activities, it still represents a higher standard for certain students. A first-possession offense for students not participating in extra-curricular activities merits the same penalty as those involved, minus the four-week suspension. How is it reasonable, though, to impose extra penalties on those who have extra involvement? If active students have more to lose from such a violation, then what kind of a message does that send to other students? That they are more important? Or that they are less important?

Why shouldn't all students have the same rights and be expected to show the same responsibility?

Cards hoping to repeat success

BY REX PUTERBAUGH

Last year, Lincoln sent one team, and eight individuals to compete in State championships, and this year is looking almost as promising.

The girls' basketball team (9-2) is currently in a three-way tie for first with Benson and Madison, and the top four teams get a State berth.

In 1995, the team (13-5) competed at State after a third-place PIL finish behind Jefferson and first-place Benson. The Cards won their first playoff game against Salem, then lost to West Linn, narrowly missing a spot in the final 16 teams and a chance to play at the Chiles Center.

The girls' swim team is also looking to contribute some outstanding individuals and relay teams to State competition. So far the girls are undefeated, and sit on top the PIL standings. Individual State hopefuls include: junior Tatyana Dembrow, senior Jenny Sharff, sophomore Lorna Illingsworth, freshman Katie Jurgenson, and senior Joni Felter.

LOOKING LIKE LOCKS FOR STATE

Girls' basketball (9-2)

Girls' swimming (9-1)

Boys' swimming (5-2)

Ski team (3-1)

*Records as of Feb. 1

Coach Doug Morten is also hoping for all three relay teams to get State berths.

On the boys' side, the team is looking to some younger swimmers for State representation. These include: freshmen Nikkoli McFallo, Ian Martin, Andy Lachman, junior Lamont Tang. Two of the relay teams are also possibilities: the 200-yd. medley relay team of McFallo, Lachman, freshman Greg Nichols, and Martin, and the 400-yd. freestyle of McFallo, Lachman, Tang, and Martin.

Cardinal wrestlers are hoping to send some key individuals as well. The top four in each weight group at District go to State. Last year, Lincoln sent junior Toff Williams from the 100-lbs. weight class, junior Jesse Aronson (126 lbs.), and Harrison Fishback (275 lbs.), who has graduated.

Sarah Madden

Going up strong: Senior Scarlet Chamberlin scores two of her 16 points in Lincoln's 46 to 63 loss to Benson Jan. 8. Lincoln has won two straight games since the loss, running its record to 9-2.

Skiers making up for lost time

BY MARK HWEE AND NOLAN LIENHEART

Juggling school, dry land training and going up to the slopes is what the ski team does best. "People say ski team is not a sport, but I see it as something challenging and something you have to train for," said senior Quade Boman.

The boys skied away with a first place giant slalom finish and the girls with a sixth-place finish on Jan. 27. "We're the best slalom team in the state of Oregon and we're hoping to win the league," said Boman.

They're on the track to do so with two first-place finishes and one third-place finish going into their fourth meet as of Feb. 3.

The meet that put a blemish on their record was the first race of the year, when they were 68 thousandths of a second out of first place.

The placing results in the last meet for the varsity boys were: Boman (4th), freshman Abe Rieke (5th), seniors Andrew Usher (7th), Erich Kunrath (17th), and David Herbold (25th). The results for the varsity girls sixth-place finish were sophomore Katherine Kasameyer (13th), juniors Emily Thomas (22nd), Sarah McAllister (25th), Emily Leonard (43rd), senior Christl Denecke (42nd) and freshman Shana Freimark (45th).

Despite a 5 1/2 hour wait at Timberline Lodge due to two fallen trees, two overturned cars, and a cancelled second run due to blizzardy, foggy weather, the ski team came away with a win for the varsity boys and a third-place finish for the varsity girls on Jan. 20. "The season's finally here and is going to last for a long time," said Boman.

NOTE: The junior varsity team has won its last two meets, with Issac Nichols taking first on Jan. 27.

Tom Usher

Look out below: Freshman Abe Rieke tears down the mountain en route to a 10th place finish in the giant slalom race at the Christine Kato Memorial race on Jan. 6.

OPINION BY SPORTS EDITOR ALTHEA RODGERS

A modest proposal from a player's perspective

Through my years of participation in athletics, I've had the opportunity to play for numerous coaches. And from these people, I have encountered various coaching styles. I have played all sorts of positions on different teams, and ranked anywhere from the best to the worst player.

From these experiences, I have matured greatly. During that time I have also watched coaches in action. From their communication with players to their consistency in reinforcing rules. I have viewed my coaches' thoughtfulness towards a player's feelings, their conduct in close games and their ability to lead or control their team.

With this in mind here are some modest proposals for coaches to consider.

Communication: The key to being a good coach is having open lines of communication with players. When these lines of communication are broken, a team's unity collapses. Unity is the direct result of good leadership, honesty and good communication.

Cutting: Pure and simple, coaches need to be *consistent*. All too often politics has interfered with a team's selection process. For instance, Portland City United Soccer Club. This classic soccer club is cluttered with politics. The team selection process is often based upon who one's parents are, rather than raw skill. Because of PCU's inconsistency in its selection process, many valuable players have been lost. Inconsistency leads to many broken hearts and misunderstandings.

The key to being a good coach is having open lines of communication with players.

Composure: Coaches who aren't in control of their emotions shouldn't expect anything different from their players. Too often, coaches get wrapped up in the emotion of the game. Throwing temper-tantrums over an official's ruling provides a poor role model for athletes.

Command: Taking charge is an essential key to gaining a player's respect. A team is not and should not be a democracy, yet it shouldn't be a totalitarian dictatorship either. The movie "Hoosiers" is an excellent example of the middle ground. In the film the coach begins as a dictator, constructing and molding his team, yet at the end of the film, he allows his players to call the final play. The coach recognized the importance of being a commanding leader, while still listening to his players. In short, a coach's leadership role in constructing, conducting and refining his team is of great importance.

Focus On Wrestling

Cards hope to salvage season

BY MARK HWEE

Wrestling season is in full swing and District competition is coming up Feb. 29th at Grant. The Cards have struggled to a disappointing 0-3 record (as of Jan 31), mainly because of too few wrestlers to fill all of the spots.

"We' ve won most of our matches on the mat, but we always have to forfeit at those weight spots that we can' t fill," said junior Jesse Aronson.

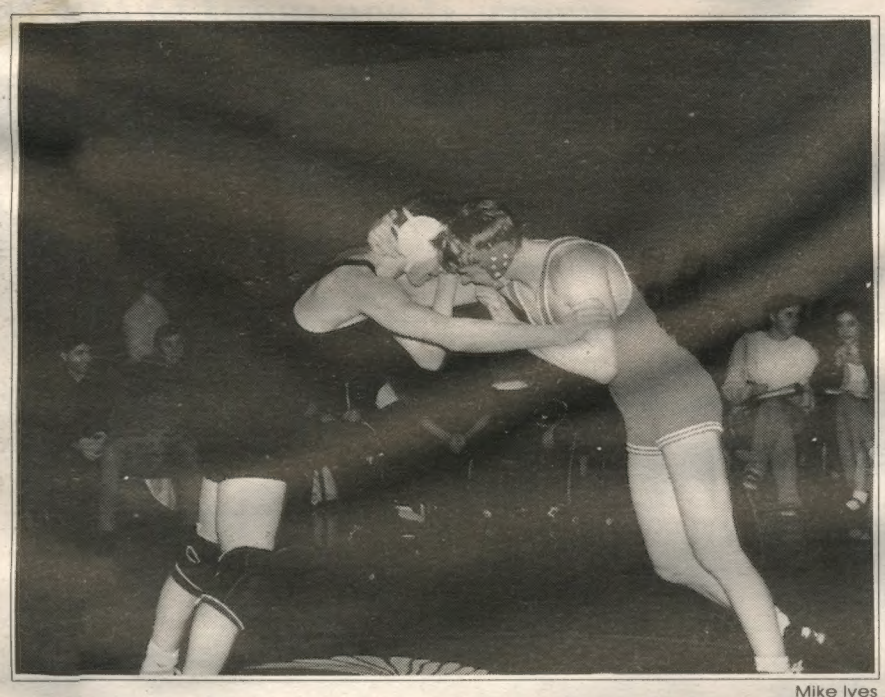
The spots that the Cards can' t fill are 142lbs., 172lbs., 215lbs., and heavyweight.

The Cards won six out of 10 individual matches against Marshall on Jan. 30, but lost the overall meet 41-35 because they had to forfeit three matches.

Pins were made for the Cards by senior Aaron Bird, junior Toby Coghill (who pinned his opponent in less than 34 seconds), sophomore Andrew Papworth, and freshmen Andrew Bodmer and Robert Failing. "I'm really proud of these guys," said coach Mike Ives. "With 80 percent of our matches won by pins, that shows very aggressive wrestling."

Despite the lack of wrestlers to fill all of the weight spots, the team has done well individually. "Our team is growing stronger because of our energetic newcomers and freshmen," said Aronson.

The top wrestlers are Bird (126lbs.), who has a 4-1 record with three pins; juniors Aronson (139lbs.), with a 7-5 record and three pins; Toff Williams, (112lbs.), with an 11-4 record and four pins; and Jamey Espinoza (119lbs.), with a 10-1 record and six pins.



Mike Ives

Locked up: Sophomore Andrew Papworth grapples with a Tualatin wrestler at the Tualatin tournament Jan. 12.

Absences contribute to slow start

Boys' Basketball

When the varsity boys' basketball team goes into its game Wednesday at home against Jefferson, the team will once again be missing some key players. In struggling to a record of 1-9 this season, the Cards haven' t played one game where the entire team was present.

First, there was the absence of seniors Jason Kafoury and Daksha McGhee. Both Kafoury and McGhee had been sitting out since December due to disciplinary reasons. Now, another starter, senior Jake Hebenstreit, is out with a sprained back. "We have had some obstacles this year, but we need to overcome them," said Kafoury.

Although the team has only won one game thus far this season, there is still some optimism. "We have big time heart," said head coach Mitch Whithurst.

"Even with all the crazy things that have happened to our team this season, we still believe that we can compete at the same level as every other team in the PIL," said junior guard Ford Montgomery.

by Althea Rodgers

Sarah Madden

Takin' it to the hoop! Senior Jake Hebenstreit spins through the lane in a loss to the Benson Techmen on Jan. 8. The Cards were outscored 30-5 in the first quarter, but came back to outscore the Techmen 18-15 in the second before falling 59 to 86.

BOYS' SWIMMING

A breath of fresh-man air

The varsity boys' swim team has been given a breath of "freshmen" air with the help of four newcomers: Andy Lachmann, Nikkoli McFallo, Greg Nichols and Ian Martin. "The guy' s swim team is entering the elite of the PIL," said senior Erich Kunrath.

District is coming up and the team is aiming high. "We have a chance at third, behind Benson and Grant," said Kunrath. "We will probably beat Cleveland." After winning District Relays, the boys had a disappointing losses to Grant on Jan. 30 and Wilson on Jan. 31, finishing the season at 5-2..

by Althea Rodgers

GIRLS' BASKETBALL

Cards ready for Democrats

The girls' basketball team looks ahead to hosting Jefferson tomorrow. "The key player we'll have to watch will be Ikeya Hillman," said coach Sean Coste. "We need to execute really well and force some turnovers." Ikeya Hillman scored 24 pts. in the team's overtime victory over Benson.

Last Wednesday, the Cardinals won at Marshall, 71-42. Top scorers were: Christy Lacey-Krietz (14 pts.) and Scarlet Chamberlin (13 pts.). As of Tuesday, Chamberlin was ranked 20th in the state for scoring, averaging14. 9 points per game.

The victory, combined with Benson's loss to Jefferson, pulled the Cards (9-2) into a three-way tie for first-place. Benson (9-2) and Madison (9-2) are tied with Lincoln, and Jefferson (8-3) is in second.

"I think every (upcoming) game is going to be tough: Grant, Jefferson and Madison," said Coste.

by Rex Puterbaugh

GIRLS' SWIMMING

Girls look forward to Districts

Although a 52-42 loss to Wilson in their final PIL meet on Jan. 1 denied the Cards an undefeated season, the team finished at the top of the PIL standings at 8-1, and 9-1 overall. Despite the loss, there is still optimism heading into District competition Feb. 9 and 10. "We want to win District," said head coach Doug Morten, "but everybody has got to swim clean." Because there is no regular season PIL champion, the District meet serves as a tryout for State competition.

The Cards will compete at District without junior Lindsay Haffner, who will be swimming at Senior Nationals during the District meet. However, the team boasts State experience in senior Jenny Sharff and junior Tatyanna Dembrow.

While the relay teams are relatively inexperienced, the 200-yd. freestyle team of Dembrow, senior Joni Felter, junior Adrian Rawson, and sophomore Sarah Hoffman is solid, as are the 200-yd. medley team of Sharff, sophomores Lorna Illingsworth and Katie Jurgenson, and freshman Laura Jackson, and the 400-yd. freestyle team of Sharff, Dembrow, Illingsworth, and Jurgenson. "It's our goal to send all three teams to State," said Morten. "But if we can get two out of three, I'll be happy."

by Brandon Birdwell

DID YOU KNOW...

The 43 points scored by senior Daksha McGhee against Franklin on Jan. 26 were believed to be the most by a Lincoln basketball player since Swede Halbrook scored 51 in 1951-52.

CALENDAR

Tuesday, February 6
Wrestling @ Cleveland, 7:30 p.m.

Wednesday, February 7
Boys' basketball vs. Jefferson @ Lincoln**
Girls' basketball vs. Jefferson @ Lincoln*

Thursday, February 8
Wrestling vs. Roosevelt @ Lincoln, 7:30 p.m.

Friday, February 9
District swim meet @ Dishman Pool, 2p.m.
Boys' basketball @ Cleveland**
Girls' basketball @ Cleveland*

Tuesday, February 13
Wrestling @ Benson, 7:30

***Girls' basketball games at 5:45 p.m.**
****Boys' basketball games at 7:30 p.m.**

Coaches Corner

Sean Coste

Coaches: Girls' varsity basketball

Sean Coste

Background: Coste in his fouth year as head girls' basketball coach. Previously he spent two years as head coach at St. Helens High School befor working for two years as a graduate assistant for the women's basketball team at Portland State University. He received his Masters of Science in mathematics from Portland State in 1994.

What is your favorite aspect of coaching? "I enjoy seeing the team come together and play as well as they can, and seeing the relationships that are built."

What is your most memorable experience as a coach? "Making the final trip to the NCAA Division II Final Four playoffs with the Portland State basketball team in 1991 was a thrill. The entire last season with Lincoln and the State playoffs was also a highlight.

Where dlo you see yourself in the future? "'Retiring some day on a river full of trout."

A CARDINAL TIMES SPECIAL FEATURE

THE NEWBIES' NOT SO OFFICIAL NETGUIDE

(See Technotalk for an English translation)

Hey, are ya a Nethead? No? The Internet is the hippest, happenest thing since pet rocks, and you're not down with it. But don't worry, if you want to talk the talk and walk the walk, here's the lowdown on what the Internet is, getting on, finding info, hot sites and especially the lingo. So get surfing.

HOT SHOTS

There must be a gajillion different pages out there. Surfing through the junk to get to the gems can be quite a chore so we did it for you.

Discovery Channel
www. discovery. com/

From the Great Balloon tour to the future of South Africa, its all happening here. Research-fiends will love this beautiful presentation of topics around the globe.

NASA SpaceLink
spacelink. msfc. nasa. gov/

Fly the Challenger into destruction once again. Discover space aliens in a brand new galaxy with your very own Hubble Space Telescope. The Internet, the new final frontier.

WebMuseum
www. emf. net/ wm

Check out Matisse' s "Red Madras Headdress" and count the dots on Seurat' s "Sunday on the Island of La Grand Jatte." Just think, you can gape at the best paintings in the world without having to tire your legs and be super quiet.

Note: These sites picked by PC/ Computing magazine (www. zdnet. com/ ~pccomp).

Lincoln High School
www. teleport. com/ ~lincoln

Not to be outdone, Lincoln has its own page. It' s smooth as butter, but right now it is a little short on substance.

And coming soon, THE CARDINAL TIMES will begin posting online editions of the paper with a forum for Netizens around the globe to express their viewpoints. For your surfing enjoyment, we will provide links to snazzy, yet sophisticated, Web pages.

Sarah Madden

Surf's up: Seniors Courtney Knopf and Camille Keedy explore the "net" in the library.

STEP BY STEP: GETTING ON

■ *The net ain't Kansas or even Canby, so follow these directions very carefully. Otherwise, who knows where you'll end up.*

1. Hop on down to the Writing Lab or mosey on up to the library and find the grande computer. These will be your gateway to the Internet.

   If a Nethead is hacking away, kindly recite the following: "Step aside, Bucko. I'm on a mission from the CyberGod." Quickly remove him from the chair and begin your quest toward Net enlightenment.

2. Be sure the screen and the spanking new plastic wonder (the computer) are on.

3. Writing Lab (Mac): From the Apple Menu, pick "Config PPP" and click on "Open." Library (PC): Click on the "Internet" window. Double click on the saxophone labeled "Tcpman."

4. Double-click on the icon labeled "Netscape." You'll hear a clicking, rattling, and dialing sound. This means you're about to lose your CyberVirginity.

5. Now that you've got the hook-ups you can go on your own little excursion.

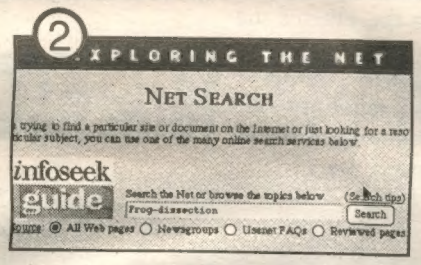
GUIDED TOUR: LOOKING FOR STUFF

1

▲ **Where do I go:** This is the opening screen. You can click on any of these pictures to begin your search. The buttons at the top will take you to far-away lands. But don't head off too quickly. Its a scary world out there. Think of this guide as your personal chaperone.

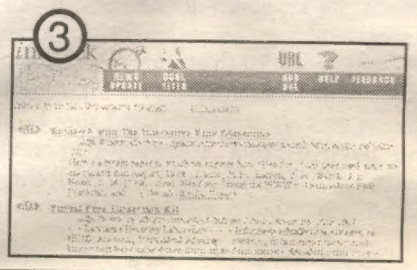
▶ **Blast-off:** Click on the button "Net Search." Type in what you want to search for.

2



▶ **Hmmm:** Click on something that looks enertaining and relevant.

3



4

▲ **Yummy:** Press all over the place and the frog will "ribbit" and jump around the screen as you dissect its innards.

TECHNOTALK

Does all the Internet lingo just seem like babble? NetSpeak, the language of the Internet, is a fine art that may take many years to master. But what follows is a rundown of key terms that you gotta know to survive in this "Brave New World."

✧ **Internet:** A bunch of computers throughout the world that are connected by phone lines to share information. Now everyone, including our dear President wants to seem informed about what he refers to as "The Information Superhighway." Of course he isn' t, since those in the know call it "The Net."

✧ **Newbie:** Yeah, that' s you. One of the many who can' t jive with the Netheads (see next definition). But after our basic intro you will be the hippest cat this side of Idaho. A good follow-up in your chase for Net coolness is memorizing books, including "Zen and the Art of the Internet."

✧ **Nethead:** In contrast to Newbie, a Nethead is one who stays up to the wee hours goggling at the screen. Because of the red eyes caused by sleepless nights, it can be confused with a lesser addiction known as a "drugs." Twelve-step programs are in the works, but most people are in denial.

✧ **World Wide Web:** Called "The Web" for short, it' s the part of the Internet that is filled with pictures and is what you' ll be exploring. You can do everything from dissecting frogs to roaming the White House.

✧ **Web Page:** Synonyms include "Web site," and "Home page." They are like storefronts catered to specific subjects. They usually have cryptic addresses like www. cc. columbia. - edu. / acis/ barteby:/ whitman (the Walt Whitman page).

✧ **CyberSpace:** Supposedly the world inside of computers, as in the movie "The Lawnmower Man." Adding "Cyber" on the front of a word, like CyberSchool, connotes an Internet relationship. Its great fun to use when you want to sound sophisticated (or more

COPY AND DESIGN BY SIMON THOMAS

http:// www.aegon.nl/chess